

2nd Grade 2020-2021 Distance Learning Instructional Guide

7:05-7:50	Time reserved for Staff Meetings (Tuesdays), PLCs (Wednesday), MTSS (Thursday/Friday) and Wellness Checks
7:50-8:10	LIVE Class Meeting and Number Talk
8:10-8:40	LIVE ELA Lesson (Focus on PA, Phonics, and Blending)
8:40-8:55	Scheduled Small Groups. Reading Lessons, Student Independent Reading Work, One-to-One Student Reading Assessment
8:55-9:45	LIVE with Specialists - 30 min. (Prep Time for Teacher) (Schedule on next page)
9:45-10:20	Scheduled Small Groups. Reading Lessons, Student Independent Reading Work, One-to-One Student Reading Assessment
10:20-10:55	Office Hours (Students work on Reading/Writing/Math Assignments independently at home)
10:55-11:25	Lunch
11:25-11:55	LIVE ELA/Writing/Science Lesson
11:55-12:10	Scheduled Small Groups. Writing Instruction/ Student Independent Writing Activities/ Teacher Assessment of Writing
12:10-12:45	Intervention (Small group reading instruction until Intervention begins 9/21)
12:45-1:15	LIVE Math Lesson
1:15-1:45	Scheduled Small Groups. Math/ Student Math Independent Work/ Math Assessment
1:45-2:11	Wellness Checks/ Student Independent Study

Wellness Checks and Collaboration are expected before school on days in which teachers are not scheduled in meetings. Professional Learning Communities will take place on Wednesdays.

8:55am-9:45am	SPECIALS				
	A-Day	B-Day	C-Day	D-Day	E-Day
Art	Masek	Ross	Soliman Ramos	Avila	Winiewicz
Library	Winiewicz	Soliman Ramos	Masek	Ross	Avila
Music / STEAM	Soliman Ramos	Avila	Winiewicz	Masek	Ross
PE	Avila Ross	Masek Winiewicz	Avila Ross	Soliman Winiewicz Ramos	Masek Soliman Ramos

LIVE Lesson: In-person, real-time lesson with a teacher in which the teacher engages students in the content, allows for student response, and provides explicit instruction into content that students will be completing independently.

Small Group Lessons: In-person, real-time lessons with a small targeted group of students working on specific skills.

One-to-One Assessment: Performance assessment completed by the student one-on-one with the teacher in a live session.

Student Independent Work: Standards-based activities that can be completed by the student independently with little or no help from an adult.

Intervention: Small group LIVE instruction with a teacher or staff member focused on building struggling students up to grade level. Strong focus on strategies.

Students not participating in the LIVE Lesson will be required to complete iReady lesson at ability level.

Writing Instruction: Writing instruction will be embedded into the content areas of reading, writing, math, and science.

Office Hours: Teachers will be available virtually to answer student or parent questions. Information should be provided to families on how to directly contact the teacher.

Wellness Checks: Teachers and other staff will reach out to assigned students to check on their emotional and academic status to ensure additional support can be provided. Wellness checks will be conducted with every student at least one time per week.